

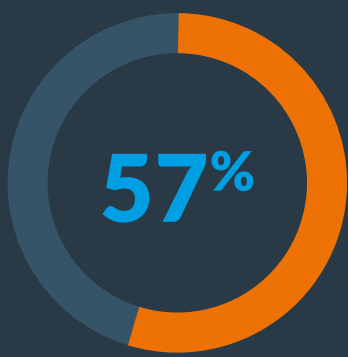
Challenges of Digital Curriculum Management: *By the Numbers*

More and more teachers and district administrators are finding that their current curriculum management systems don't work.

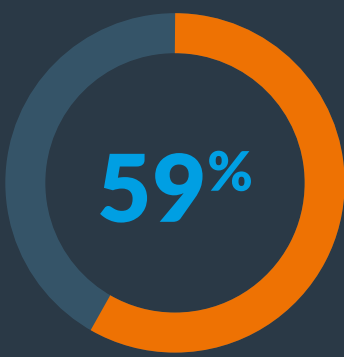
What are the problems?

Ineffective use of curriculum resources

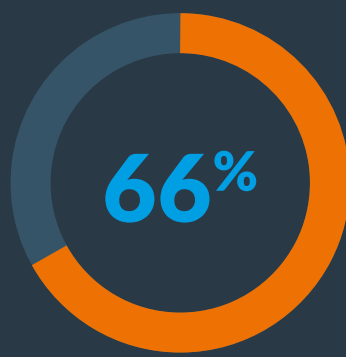
According to a survey of Technology & Learning readers:



Say curriculum resources are **NOT** being used effectively



Report curriculum resources are **NOT** effectively aligned across the district



Report **INEFFECTIVE** use of pedagogical principles, including personalized learning



Too much teacher time spent searching online for resources and on redundant management tasks and lesson planning

58% of teachers spend approximately 12.5% of their work time—up to 5 hours a week—searching the Web for resources
(Source: Learning Counsel)

51% of teachers spend 5–9 hours each week developing curriculum and managing student grades
(Source: T&L reader survey)



Managing and updating district standards is challenging and requires too much administrative time

Typical U.S. school districts have 300–500 learning standards for each grade level
(Source: Learning Counsel)

Some larger school districts have even more standards: Houston Independent School District ties one million learning objects to 3,900–6,500 learning standards across K–12
(Source: HISD)

More and more districts are finding one solution in the itslearning Digital Curriculum Management system

What are the itslearning DCM advantages?



Best practice supports with course templates, easy updates, and resource sharing



Central library of searchable, standards-aligned resources



Standards-aligned planning, assessments, and tracking



Flexible tools and resources for multiple teaching strategies



One-stop shop for creating outstanding curriculum and better facilitating instructional delivery