

Glossary

A quick introduction to the new terms in Fronter 19.

| Current Fronter | fronter 19 | Description |
|-------------------------|---------------------------|--|
| Today | Home | The landing page after login which contains all relevant information for the user. In Fronter 19, teachers get notifications if there is any new student work in their courses. |
| Room | Course | This is where teaching happens. A course is the workspace which has a limited number of participants and usually deals with a specific subject. |
| Frontpage | Overview | The first page in Course. It has the same layout as Home but only gathers information from the relevant course. |
| News | Bulletins | Bulletins in Fronter 19 can be published across multiple courses and can be commented on by course participants. |
| Room tool: Resources | Course menu: Resources | This is where all the resource materials added to plans are placed. Teachers can add and create resources here and then add them to a plan later if desired. |
| Participants | Participants | Users in a course. There are basically three roles, Teachers, Students and Guests. |
| Page | Page | Pages are built the same way in Fronter 19 as in the previous Fronter. Using the editor, you can easily embed web content and record audio and video with the Flashfree recorder. |
| Assignment | Assignment | Assignment is a core feature in both Fronter versions. Fronter 19 has an improved workflow and deeper integration with Google and Microsoft documents. |
| Not available | Task | Task is a new feature in Fronter 19 for non-digital submissions such as student artwork, oral presentations etc. You can easily add assessment criteria to assess these non-digital student submissions. |

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| Test | Test | The Fronter 19 test tool enables teachers to create tests online, clone and modify existing tests, and get comprehensive reports on test performance. Tests work across devices. |
| Goals | Learning objective | To track standards mastery and progress, you can align your course to learning objectives. |
| Goals | Learning-objectives progress report | When Learning objectives are aligned with course activities teachers can track a student's progress towards the learning objectives over time. |
| Grade (free text) | Assessment scale | In the previous version of Fronter, grading was written in a text field. In Fronter 19 these are standardized and defined by the administrator. |
| Result matrix (in Portfolio) | Assessment record | Report over assessments connected to an Assessment scale. Results shown here can be edited here as well or in the activity feature. |
| Not available | Plans | Plans are core functionality in Fronter 19. It is a powerful tool to structure learning and teaching. A plan can contain a Learning Path. Teachers, parents, students, and administrators can all have access to plans. |
| Not available | Library | The Library is a dynamic place for sharing, using and reusing content. Content can be tagged in various ways, such as by learning objective, topic and/or grade level. There are two sections in the library – Search and Your Collection. |
| Organisation unit | Hierarchy | Hierarchy in Fronter 19 is the organisational structure of the school. The school itself is at the top and different classes, the administration and so on can be added as sub-hierarchies. |