

Oberschule Habenhausen

Dynamic & Inclusive

The Oberschule Habenhausen (Habenhausen Secondary School) prides itself in being diverse, dynamic and inclusive in its pedagogy and school environment. This is evident both conceptually - through the effective and successful implementation of inclusive learning, and structurally - through creative learning opportunities in sports, the arts, socio-cultural events and regular interactions while at school.

Every day, students here learn in an environment that, in its diversity, matches the composition of German society, which helps prepare them for the world they live in in a real and legitimate way. Teachers, students and parents have all come together to create a togetherness which is embodied by the school motto - "It's great to have you here!"

This inclusivity is further promoted through the itslearning LMS (learning management system), available to all schools in Bremen, which allows everyone in the school to meet and connect in a safe, virtual space.



Bremen,
Germany



601
Students



70
Teachers



Focus on
inclusion



Overview

- The Oberschule Habenhausen, founded in 1980, prides itself in being a school for all
- The school is committed to dynamic teaching, inclusivity and accessibility
- It has a strong focus on extracurricular activities such as handball, theater, music and media

2015

Year implemented itslearning

"Modern teaching can be both purposeful and engaging!"

Mario Varvarikes

Media coach and teacher,
Oberschule Habenhausen

oberschulehabenhausen.de

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“The Dynamic Curriculum lets us plan lessons in a timely and modern way. It puts all the essential elements at a teacher’s fingertips.”

André Sonnenburg,

Principal, Oberschule Habenhausen

Building a strong, collaborative school community with a modern LMS

The relatively modern approach to inclusive learning fits in with the mission statement of keeping school and education current.

This is further boosted by the digitization of administrative and pedagogical processes. Oberschule Habenhausen has been progressively modernizing its administrative and communication apparatuses since implementing itslearning in 2015.

The decision to adopt itslearning was not only about creating a space for communication between the school administrators, teachers and students, but also about reorganizing learning by changing the learning environment through the use of modern education technology to create a virtual school.

Full-coverage WLAN, whiteboards with projectors and screens in all classrooms, as well as tablets for students allow for teaching to happen in a virtual environment every day. This transformation of the learning space does not mean that traditional media such as books and notepads are completely absent. Rather, the use of multimedia makes it possible to incorporate new teaching and learning methods so that students are well equipped to deal with life once they leave school.

The Dynamic Curriculum

In addition to redesigning the way learning and teaching takes place at their school, Oberschule Habenhausen has also incorporated the Dynamic Curriculum.

The school uses itslearning to encourage and promote curriculum development and improvements in a flexible and interactive way so that it can be continuously adapted to current educational needs. Content and materials can be linked directly and aligned with the corresponding competencies of the education framework to ensure transparency and accountability to everyone involved, including students and parents. This not only allows for a dynamic and flexible handling of learning materials,

but also ensures that teaching resources are of the right quality for the school’s needs.

Inclusion

Oberschule Habenhausen has found that by using itslearning it can better promote inclusivity in subject teaching and cater for students with different needs and abilities. The Dynamic Curriculum emphasizes that the different needs of diverse learning groups must be provided for and this is easily and effectively done in itslearning through various ways, such as the use of customized pages, peer assessment, learning paths or individual learning plans.

The Dynamic Curriculum is a combination of these 5 factors



1. Competencies from the Education Plan
2. The school's internal curriculum
3. The annual work plan
4. The methodology work plan
5. Teaching material used by the faculty



More: <https://itslearning.com/global/about-us/resources/eb-successful-digital-curriculum-strategies-ebook/>

The Dynamic Curriculum is also changing the way teachers work together. Specialist teachers and teams of students are now able to share their views, discuss and collaborate in a meaningful way on the digital materials that are being used to improve teaching and learning at Oberschule Habenhausen.



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