More and more districts are finding one solution in the itslearning Digital Curriculum Management system. What are the problems?

**Ineffective use of curriculum resources**

According to a survey of Technology & Learning readers:

- 57% say curriculum resources are NOT being used effectively.
- 59% report curriculum resources are NOT effectively aligned across the district.
- 66% report ineffective use of pedagogical principles, including personalized learning.

Too much teacher time spent searching online for resources and on redundant management tasks and lesson planning

- 58% of teachers spend approximately 12.5% of their work time—up to 5 hours a week—searching the Web for resources.
- 51% of teachers spend 5–9 hours each week developing curriculum and managing student grades.

Managing and updating district standards is challenging and requires too much administrative time

Typical U.S. school districts have 300–500 learning standards for each grade level.

(Source: Learning Counsel)

Some larger school districts have even more standards. Houston Independent School District ties one million learning objects to 3,900–6,500 learning standards across K–12.

(Source: HISD)

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**What are the itslearning DCM advantages?**

- Best practice supports with course templates, easy updates, and resource sharing
- Central library of searchable, standards-aligned resources
- Standards-aligned planning, assessments, and tracking
- Flexible tools and resources for multiple teaching strategies
- One-stop shop for creating outstanding curriculum and better facilitating instructional delivery

To learn more about itslearning for Digital Curriculum Management, visit itslearning.com